



SERVICE LEARNING AND CIVIC ENGAGEMENT THROUGH HIGHER EDUCATION

DR. ARELIS MOORE | CLEMSON UNIVERSITY

BRIDGING CLASSROOM AND COMMUNITY: ETHICAL ENGAGEMENT AND RECIPROCITY IN HEALTH-FOCUSED SERVICE-LEARNING

ABSTRACT:

This presentation highlights an integrated model that connects service-learning in two courses with community-engaged research and CBO-led programming facilitated addressing social determinants of health (SDHO) in Latinx communities. Emphasizing Community-Based Participatory Research and interventions, it examines how ethical collaboration, partnership trust, co-learning, and reciprocity foster sustainable university-community partnerships. Participants will reflect on challenges and opportunities in embedding service-learning across curricula to advance community engagement, equity and community wellbeing by addressing the SDOH.

THEMATIC FOCUS:

Floods and Droughts: Too much of one thing, not enough of another. How complimentary partnership can fill the gaps.

Gauging the Waters: Using research and assessment to course correct or gain deeper insight.

BIO:

Arelis Moore (MD, MEd, MPH, Dominican Republic; PhD, Clemson University) is a medical epidemiologist and social scientist specializing in health disparities research in the United States (US) and Latin America. She is an associate professor of Spanish and International Health at Clemson University. Her work focuses on the social determinants of health, health equity, and community-engaged development among underrepresented populations. Dr. Moore has collaborated, as a consultant, with organizations such as PAHO, UNICEF, USAID, and the CDC. Her research appears in peer-reviewed journals and books, and she has received several awards in recognition of her work to empower U.S.-Latinx communities.