GULF-SOUTH
SUMMIT

SERVICE LEARNING AND CIVIC ENGAGEMENT THROUGH HIGHER EDUCATION

DR. TIMOTHY SCHOENFELD | BELMONT UNIVERSITY

NEUROBIOLOGY MEETS COMMUNITY: INTEGRATING PSYCHOPHARMACOLOGY AND SERVICE-LEARNING TO ADDRESS SUBSTANCE ABUSE

ABSTRACT:

This presentation explores the integration of service-learning into a Psychopharmacology course for psychology and neuroscience majors. Students complete community service with organizations serving individuals affected by substance abuse. These service-learning opportunities are intentionally curated to elevate impact: community partners identify specific needs, and students select placements aligned with their interests and strengths. This approach fosters deeper engagement and understanding of a complex issue. The session will highlight course design, student reflections, and community outcomes.

THEMATIC FOCUS:

Convergence and Intersections: How increasing or decreasing hyperconnectivity can impact community engagement.

Gauging the Waters: Using research and assessment to course correct or gain deeper insight.

BIO:

Dr. Timothy Schoenfeld received his Ph.D. in Psychology and Neuroscience from Princeton University in 2012. He is an Associate Professor and Chair of the Department of Psychological Science and Neuroscience at Belmont University. He teaches upper-level laboratory courses in behavioral neuroscience and elective courses in a variety of subjects including Neural Plasticity, Psychopharmacology, Hormones and Behavior, and Psychological Writing. His Psychopharmacology course offers students the opportunity to volunteer with substance abuse programs in the greater Nashville area.

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