



SERVICE LEARNING AND CIVIC ENGAGEMENT THROUGH HIGHER EDUCATION

## DR. JAHANNA BAILEY | LOUISIANA STATE UNIVERSITY

### FROM THEORY TO PRACTICE: ADVANCING MACRO LEVEL SOCIAL WORK THROUGH SERVICE-LEARNING

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#### ABSTRACT:

When chronic student disinterest prevails over course content, apathy becomes a barrier to student retention of material and competence in skills, reducing efficacy in future employment positions. In the field of social work, this is often a challenge in teaching macro content since most students select social work for careers as therapists or case managers. This presentation aims to demonstrate that connecting service-learning with grant writing can be an effective strategy to garner student investment.

#### THEMATIC FOCUS:

**Floods and Droughts: Too much of one thing, not enough of another. How complimentary partnership can fill the gaps.**

**Gauging the Waters: Using research and assessment to course correct or gain deeper insight.**

#### BIO:

Jahanna Bailey, DSW, LCSW-BACS serves as an Associate Professor of Professional Practice in the School Social Work. Originally from New Orleans, Louisiana, she earned a Doctorate in Social Work from Tulane University. She teaches the practice sequence in the BSW Program, bachelor-level electives including Behavioral Health Assessment and Youth Adversity and Resilience. For over 20 years Dr. Bailey has served our community, specifically advocating for children, youth and families within the school behavioral health systems of care. In our every changing world, every interaction is a chance to make an impact and Dr. Bailey believes that the field of social work is an instrumental avenue for facilitating and empowering individuals to become active agents in social change. Her practice and research interests intersect around school based mental health and the provision of trauma-informed crisis intervention. She also engages in research surrounding pedagogical strategies in social work education to support better learning experiences for students.

Throughout her social work career, she has been dedicated to serving and advocating for the welfare of children, youth and their families. Dr. Bailey is a Trust-based Relational Intervention (TBRI)® Practitioner, proficient in the intervention designed through an attachment and trauma-informed lens to meet the complex needs of vulnerable children. Additionally, through her participation in the Center for Community Engagement, Learning, and Leadership (CCELL) Service-Learning Faculty Scholar's Program, Dr. Bailey has become very passionate about the opportunity to promote student centered learning and engagement. Her goal is to utilize service-learning projects that will create ACCESS, by Advancing Connections and Collaborative Educational Support Systems between the community our students will serve and their educational experiences in the classroom. Dr. Bailey's goal is to provide practical learning experiences for students that will assist them in becoming active agents of change.

ouston, T | March 26-28, 202