



SERVICE LEARNING AND CIVIC ENGAGEMENT THROUGH HIGHER EDUCATION

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CURRICULAR CIVIC ENGAGEMENT PATHWAYS: SHARING INSIGHTS AS WE NAVIGATE THE JOURNEY

ABSTRACT:

Faculty and staff who designed and shepherded the creation of the minor in Community and Civic Engagement at Berea College will facilitate a panel discussion with representatives of other civic engagement curricular pathways, including the Community and Nonprofit Leadership (CNL) Major at Mars Hill University and Longwood University's Brock Experiences. Panelists will describe key elements of their program, significant steps in the process of developing their program, and lessons learned through program implementation. The panel discussion will promote sharing, learning, and encouragement for colleagues involved with any stage of considering, planning, or implementing a curricular civic engagement pathway.

THEMATIC FOCUS:

Blockage and Clearance: Physical, infrastructural, financial, or organizational barriers or portals to community engagement.

Floods and Droughts: Too much of one thing, not enough of another. How complimentary partnership can fill the gaps.

Gauging the Waters: Using research and assessment to course correct or gain deeper insight.

BIO:

Ashley Cochrane is the Director of the Center for Excellence in Learning through Service (CELTs) at Berea College. Ashley received her BA in Sociology and Religious Studies from the University of Virginia and her MS in Education (Counseling Psychology) from the University of Kentucky. She's worked at Berea College for 22 years, and her previous professional experiences include work as a community organizer and mental health counselor in rural Appalachian communities.