



SERVICE LEARNING AND CIVIC ENGAGEMENT THROUGH HIGHER EDUCATION

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BRIDGING SCHOLARSHIP AND COMMUNITY: SERVICE-LEARNING PATHWAYS FOR EMERGING GRADUATE SCHOLARS

ABSTRACT:

This workshop explores how doctoral students in Educational Leadership and Policy Studies at Oklahoma State University integrate service-learning into their research through faculty-mentored, community-based projects. Participants engage in applied research, collaborate with Community Engagement Professionals, and translate theory into practice. The session showcases how faculty-student-community partnerships enhance doctoral curriculum design, foster professional growth, and create meaningful community impact, offering a replicable model for integrating service-learning into doctoral education.

THEMATIC FOCUS:

Convergence and Intersections: How increasing or decreasing hyperconnectivity can impact community engagement.

BIO:

FORTHCOMING

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