



SERVICE LEARNING AND CIVIC ENGAGEMENT THROUGH HIGHER EDUCATION

## JADA CHUBB, EMILY SNODGRASS | MISSISSIPPI STATE UNIVERSITY

### CULTIVATING STUDENT LEARNING AND CIVIC RESPONSIBILITY THROUGH THE CALS SUSTAIN +ABILITY PROGRAM AT MSU

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#### ABSTRACT:

Community-engaged learning (CEL) enhances students' educational experiences by integrating academic scholarship with civic responsibility and reflection to solve real-world problems. This presentation explores the Sustain+ability Program, a CEL course fostering student success and environmental stewardship among incoming students in the College of Agriculture and Life Sciences (CALS) at Mississippi State University (MSU). Participants will examine the programmatic structure of the course, role of mutually beneficial partnerships, and CEL objectives to cultivate student learning and development.

#### THEMATIC FOCUS:

**Convergence and Intersections: How increasing or decreasing hyperconnectivity can impact Blockage and Clearance: Physical, infrastructural, financial, or organizational barriers or portals to community engagement.**

**Floods and Droughts: Too much of one thing, not enough of another. How complimentary partnership can fill the gaps.**

#### BIO:

Jada Chubb is the Director of Academic Relations, Curriculum, and Advising in the College of Agriculture and Life Sciences (CALS) at Mississippi State University (MSU). She is a Community-Engaged Learning Fellow and serves as an instructor for the CALS Sustain+ability Program. As a proud MSU alumna, she holds a B.A. in Communication, M.S. in Educational Leadership, and is currently pursuing a doctoral degree in Higher Education Leadership. Her previous work experience focuses on academic advising, course instruction, and career development.