



SERVICE LEARNING AND CIVIC ENGAGEMENT THROUGH HIGHER EDUCATION

## DR. MORGAN LEWING | TEXAS A&M UNIVERSITY - CENTRAL TEXAS

### BRIDGING SILOS: INSTITUTIONALIZING SERVICE-LEARNING THROUGH FACULTY DEVELOPMENT

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#### ABSTRACT:

Service-learning and faculty development often share the same institutional goals—advancing teaching excellence and community engagement—yet remain structurally and culturally disconnected. Drawing from recent qualitative research with chief academic officers at Carnegie-classified institutions (Lewing & Bunkowski, 2025), this session explores how intentional alignment between community engagement offices and faculty development centers can institutionalize service-learning as a core teaching practice. Participants will engage in reflective exercises and guided discussion to identify structural barriers, leverage points, and actionable strategies for fostering collaboration on their own campuses. The session provides a research-informed roadmap toward sustainable, integrated models of engaged teaching.

#### THEMATIC FOCUS:

**Blockage and Clearance: Physical, infrastructural, financial, or organizational barriers or portals to community engagement.**

#### BIO:

Dr. Morgan Lewing is an Associate Professor of Higher Education Leadership and serves as the Department Chair for Educational Leadership & Human Development, the Director of the Center for Faculty Engagement, and the Coordinator for the M.Ed. in Higher Education Leadership. His current research agenda explores the institutionalization of service-learning and community engagement with a specific focus on organizational support for faculty implementation. Dr. Lewing has published in *International Journal of Service-Learning and Community Engagement*, *Journal of Community Engagement in Higher Education*, *e-Journal of Public Affairs*, and *Christian Higher Education*. He is the senior co-editor for the *International Journal of Service-Learning and Community Engagement* and an editorial board member for *Christian Higher Education*.