



SERVICE LEARNING AND CIVIC ENGAGEMENT THROUGH HIGHER EDUCATION

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**CELEBRATING 30 YEARS OF ENGAGED
SCHOLARSHIP WITH THE JOURNAL OF HIGHER
EDUCATION OUTREACH AND ENGAGEMENT**

ABSTRACT:

The Journal of Higher Education Outreach and Engagement (JHEOE) is an international, open-access, peer-reviewed, and interdisciplinary journal that publishes scholarship on all forms of outreach and engagement between higher education and communities. In 2026, JHEOE is celebrating 30 years of publishing engaged scholarship. This presentation will explore the journal's history and significance to the community engagement field and explore ways to become involved with the journal.

THEMATIC FOCUS:

Gauging the Waters: Using research and assessment to course correct or gain deeper insight.

BIO:

Dr. Shannon O. Brooks has served as the founding director of the Office of Service-Learning (OSL) at the University of Georgia since 2005 where she provides leadership, support and vision for expanding UGA's service-learning initiatives and community-university partnerships. She is a senior academic professional with a faculty appointment in the Lamar Dodd School of Art, with graduate faculty status. Dr. Brooks also serves as the editor for the Journal of Higher Education Outreach and Engagement (JHEOE), a peer-reviewed, international, and interdisciplinary journal dedicated to advancing theory and practice related to all forms of outreach and engagement between higher education institutions and communities. She received her BFA from Baylor University; M.Ed. in instructional technology (2001), and Ph.D. in art education (2006), both from the University of Georgia. She currently serves as chair of the SPLOST 2020 Citizens Oversight Committee, and on the boards of Envision Athens and the Athens Area Homeless Shelter.

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