



SERVICE LEARNING AND CIVIC ENGAGEMENT THROUGH HIGHER EDUCATION

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MAP • MEASURE • MOBILIZE - BUILDING EVIDENCE- READY SERVICE-LEARNING

ABSTRACT:

This hands-on lab moves participants from idea to implementation: map a course to the five evidence-based service-learning (SL) standards, co-design a reciprocal partner plan, and build a quick, defensible evaluation. We ground activities in findings that these standards are linked with gains in empathy, social awareness, critical thinking, and stronger academic learning when paired with rigorous assessment.

THEMATIC FOCUS:

Gauging the Waters: Using research and assessment to course correct or gain deeper insight.

BIO:

Laurie Gavilo-Lane, PhD, MPH, MSSW, is an Assistant Professor of Public Health at Belmont University. She co-owned a Medication-Assisted Treatment program, taught biostatistics/epidemiology at TSU, directed Mayo Clinic GME Diversity Programs, and led Tulane's Drop-In Center for homeless youth. Her work targets addiction, poverty, and health disparities; interests include housing equity, mental health and loneliness among people experiencing homelessness, tax expenditures as social policy, harm reduction for opioid use disorder, hospice ownership models, and integrating service-learning in curricula. She earned a PhD (TSU), MPH (Tulane), MSSW (Tennessee), and BA (Emory). She enjoys family, volunteering, dragon boating, and hiking.

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