



SERVICE LEARNING AND CIVIC ENGAGEMENT THROUGH HIGHER EDUCATION

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GAUGING THE CURRENTS: WELLNESS ON STAGE AND THE RIPPLE EFFECT

ABSTRACT:

This poster explores a cross-curricular service-learning project where kinesiology and theater arts students collaborated to present a stage play connecting current events to the Nine Dimensions of Wellness. Participants will learn how student-led performances, paired with community surveys, can both educate and engage audiences while strengthening students' communication, leadership, and research skills. The presentation will highlight strategies for using reflection and assessment to "Gauge the Waters" and enhance civic-minded teaching.

THEMATIC FOCUS:

GAUGING THE WATERS: USING RESEARCH AND ASSESSMENT TO COURSE COURSE CORRECT OR GAIN DEEPER INSIGHT.

BIO:

Joycelyn Greene, Chair of Kinesiology and Fitness Center Coordinator at Lone Star College-Tomball, brings a richly diverse background to her role. A former scholar-athlete, she earned her B.S. in Health and Human Performance and two master's degrees (Kinesiology & Educational Leadership) from Prairie View A&M University. She is currently pursuing a Doctorate in Organizational Leadership, specializing in Higher Education, from Abilene Christian University. Her career, spanning public school and collegiate levels, is marked by a commitment to mentoring educators, delivering inspiring presentations, exploring innovative strategies to enhance community engagement in physical activity, and fostering inclusive, effective learning environments through service-learning.

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