



SERVICE LEARNING AND CIVIC ENGAGEMENT THROUGH HIGHER EDUCATION

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FROM AWARENESS TO ACTION: UNDERSTANDING PERSPECTIVE ON SUSTAINABILITY ACROSS MSU ACADEMIC COLLEGES

ABSTRACT:

The shift from consumerism to conservation has increased awareness of human impacts on the environment and a responsibility to combat these effects through community-engaged learning. With a rising number of organizations focused on sustainability, environmentally conscious partnerships are needed to solve the world's problems. This poster explores undergraduate students' perceptions related to campus sustainability, strengthening existing scholarships on environmental stewardship in higher education. The findings challenge leaders to integrate these concepts into university curricula and programs.

Participants will engage with the poster presentation which provides an overview of the research study including the research questions, methodology, and findings.

THEMATIC FOCUS:

CONVERGENCE AND INTERSECTIONS: HOW INCREASING OR DECREASING HYPERCONNECTIVITY CAN IMPACT COMMUNITY ENGAGEMENT.

GAUGING THE WATERS: USING RESEARCH AND ASSESSMENT TO COURSE COURSE CORRECT OR GAIN DEEPER INSIGHT.

BIO:

Emily Snodgrass is a sophomore at Mississippi State University. She is majoring in Biochemistry with a pre-med concentration. Emily has always enjoyed nature and being outdoors; this care for the environment led her to participate in Mississippi State's Sustainability Program through the College of Agriculture and Life Sciences. It was due to this learning community that she decided to pursue a minor in Environment and Sustainability and expand upon this knowledge through participation in undergraduate research focused on sustainability.