Promoting Students Leadership through Community Engagement Curriculum Driven Courses
LSC 320
Panel
Maria Bhattacharjee, University of Houston-Downtown
John Kelly, Uhiversity of Houston-Downtown
Monica Lucero, University of Houston-Downtown
Emiliano Farciert, University of Houston-Downtown

This panel will discuss the preparation of preservice teachers as community leaders as they enrolled in service learning courses; the amount of time expended by faculty and the students executing the projects; the benefits of the projects to the students (academically and personally); to the faculty; and to the partner institutions. It will include students' voices about the challenges that they experience with this type of instruction as well as ways to overcome these challenges.

Academic Community Engagement: Experience artistic power!
LSC 321
Individual Presentation
Kate Borcherding, Sam Houston State University

This session will examine Academic Community Engagement teaching ideas, issues and pedagogy within the arts. These ideas are easily applicable to all curriculum areas for use. Some of the areas to be discussed are: what is this and why integrate it into your course, the nuts and bolts of how it works, ideas surrounding interacting with the community, examples of successful projects, tips for success and avoiding pitfalls, student and community feedback, and more!

Community Engagement Building Student Leadership
LSC 230A
Individual Presentation
Ricardo Gonzalez, University of the Incarnate Word
Jesse Garcia Jr., Southwest ISD

The presenters will discuss a unique partnership between the University of the Incarnate Word and Southwest ISD which is building student leadership experiences while have direct impact on local & regional communities.

Developing civically engaged students and graduates: Outcomes and lessons learned from the UGA Public Service & Outreach Student Scholars program
LSC 230B
Individual Presentation
Paul Matthews, University of Georgia

Since 2011, the University of Georgia has offered a year-long, cohort-based undergraduate program, the Public Service & Outreach Student Scholars, which exposes students to the university's outreach initiatives and engages them through a semester-long internship with a PSO unit. This session describes the program's history, mission, and structure, and shares lessons learned as well as the short-term and long-term impacts on participants and alumni across eight cohort years, developing their civic and professional skills.

Elevating Community Engagement through Faculty Fellowships
LSC 241A
Individual Presentation
Melissa R. Shehane, Texas A&M University
Malini Natarajarathinam, Texas A&M University
Tia Crawford, Texas A&M University

Within complex university systems, it is easier to stay within the walls of your department and division. With an ever-changing landscape within higher education, we have found that there is strength and innovation within collaboration. Join us as we outline the structure of the faculty fellowship program and learn how to foster impactful collaborations, a skill that is essential to enhance community engagement within service-focused student affairs units.

International Service Learning : Leveraging with Study-Abroad Programs and Private/Public Funds
LSC 241B
Individual Presentation
Gustavo O. Maldonado, Georgia Southern University
Jacek M. Lubecki, Georgia Southern University
Urkovia K. Andrews, Georgia Southern University

Presenters will discuss challenges and benefits they experienced while integrating service-learning projects into study-abroad capstone courses in civil engineering and construction-related programs. The projects were completed for the Mexican National Institute of History and Anthropology. Various issues will be presented, including motivation of students, civic responsibility, mandatory service hours in the curriculum, undergraduate research experiences in service activities, relationships with local and international community partners, internal/external sources of funding, and benefits in student learning outcomes.

Engaging Online Students in Their Own Community
LSC 242
Individual Presentation
Diane Dowdey, Sam Houston State University

Students enrolled in online classes are frequently living miles away from the physical campus. Community engagement projects for online classes should provide opportunities for students to seek out and develop relationships with non-profit and service organizations in their community that will serve them over the course of their lifetime to be involved and engaged citizens. Two literature courses included projects that had students find and work with organizations that provided services to specific groups.