

Inverse Inclusion: A Service Learning Approach to Preservice Teacher Training*LSC 315*

Individual Presentation

Angela LaPorte, University of Arkansas, Fayetteville

The presenter will introduce inverse inclusion as a novel approach to service learning. It is an experiential and reflective opportunity for teacher candidates that involves the rotation of roles in an inclusion art class created at a community-based site for disabled adults. The students' experience expands the preservice teachers' typical learning in preservice teacher disability studies coursework, and situates them in a multi-perspective learning situation to transform dispositions on disability and inclusion.

Incorporating Community Service throughout an Online Master's Degree Program*LSC 320*

Panel Presentation

Patricia Gregg, Sam Houston State University

Peggy Holzweiss, Sam Houston State University

Ricardo Montelongo, Sam Houston State University

Sam Houston State University offers a fully-online master's degree in Higher Education Administration, which includes Academic Community Engagement (ACE) projects in several courses. Faculty panelists will discuss the challenges and opportunities associated with incorporating ACE projects into their online graduate courses. Student/Alumni panelists will share how these projects contributed to their understanding of course content, influenced their thinking about community engagement, and impacted their career and professional development.

Engaging First Year Students in Service to Maximize Student Success*LSC 321*

Individual Presentation

Dalton Hoffer, University of North Carolina at Pembroke

Service initiatives play an important role in engaging first year students and assist them in developing a sense of belonging, help clarify career goals, and aid in overall student success. This presentation will explore a variety of methods utilized at the University of North Carolina at Pembroke to engage first year students in Alternative Spring Break Experiences. We will share ideas and best practices for developing this program, recruiting first year students, and maximizing their success.

San Antonio's Service-Learning Intercollegiate Collaborative: A SLIC Model for Campus-to-Campus Partnerships to Support Students and Communities*LSC 230A*

Individual Presentation

Krystina Irvin, Texas A&M University - San Antonio

Jennifer Bendele, Our Lady of the Lake University

Migdalia Garcia, Northwest Vista College

Through the SLIC consortium, staff from community colleges, public, and private universities in the greater San Antonio area collaborate regularly on programs and events to support students and community partners in order to increase community impact and student development opportunities. This presentation will share how, through a model of shared governance, SLIC member schools have been able to work together to achieve more for our students and our shared metropolitan community.

Leading the Way To College: A Service Learning Leadership Model

LSC 230B

Individual Presentation

George L. Daniels, The University of Alabama

Educating the Next Generation in Alabama begins with ensuring those in the next generation get to some program of post-secondary education and training. This multimedia presentation showcases a 2018 partnership between a University service learning class in Mass Communication and Diversity and a non-profit organization, College Admissions Made Possible. See how University students built leadership skills as they conducted training sessions for ninth grade students both on and off-campus at two schools in Alabama's Black Belt region.

Connecting students with community- Hunger-free Texas, a Multidisciplinary Service-learning Project

LSC 241A

Individual Presentation

Wei Lu, Texas A&M University

Malini Natarajarathinam, Texas A&M University

Mary E. Campbell, Texas A&M University

Melissa Shehane, Texas A&M University

We live in a time where science and technology advance human civilization each and everyday; however, poverty, hunger, racism, inequality, etc. still exist, and it's up to every citizen to make a positive change. Here at Texas A&M University, the academic and student affairs divisions joined hands and offered a multidisciplinary service-learning course to build responsibility and confidence in students so that they have the mindset and skills needed to tackle current societal issues.

Oral History as Service Learning: The Case of South Africa

LSC 241B

Individual Presentation

Todd Cleveland, University of Arkansas

This presentation explores the ways that gathering oral history, in this case in Cape Town, South Africa, constitutes a meaningful service learning experience for students, helping them to develop both intercultural and communication competencies. In turn, this experience is intended to prompt students to consider how to creatively address challenges in their home communities and also the importance of recording oral histories and their place in the history and fabric of a community.

Student conflict in Academic Community Engagement (ACE) projects: Early identification and mitigation strategies to enhance teacher effectiveness scores

LSC 242

Individual Presentation

Magdalena Denham, Sam Houston State University

Mary Breaux, Sam Houston State University

Linda James, Sam Houston State University

In this presentation we explore experiences of faculty across three different field areas engaged both in face to face and online projects in which student management issues emerged and jeopardized faculty teaching effectiveness assessments. We suggest mitigation strategies we have co-constructed that might help alleviate some of the concerns and we discuss methods to maximize teaching effectiveness scores in contexts where discord and student challenges have been identified.
