

Concurrent Session 4

Thursday 10:00 – 10:45 am

"I did the project so now what?": Multimodal reflections as sense-making

LSC 315

Individual Presentation

Julie Rust, Millsaps College

In this presentation, I unpack the centrality of critical reflective practices integrated within community engaged learning experiences, arguing that multimodal reflective platforms afford college students ways into understanding the intersection of self and other that more traditional words on page may not. In particular, I share student reflections and comments posted on Voicethread, a platform that enables video, audio, images, and social co-construction of meaning.

Community Engagement and Action learning: An action research project-promoting faculty engaged scholarship and active learning through community engaged projects

LSC 320

Panel

Karen Wheel-Carter, Georgia State University Perimeter College

Mary Elizabeth Tyler Boucebeci, Georgia State University Perimeter College

Mary Beth Davison, Georgia State University Perimeter College

Jane Hercules, Georgia State University Perimeter College

Mollie Melvin, Newton County Community Partnership

This panel presentation provides an in-depth discussion of ongoing action research project that promotes the enhancement of student learning through academic community and civic engagement. The study also seeks to improve student learning through connections to the community in which the campus is located. The presentation also incorporates the faculty members' professional development experiences as well as the community partner's development experiences and their joint efforts to grow their engaged scholarship practice.

Civic Impact in the Major: Social Innovation & Social Entrepreneurship

LSC 321

Individual Presentation

Morgan Klaser, Texas Lutheran University

Embedding civic engagement opportunities directly into students' majors allows for specific scaffolding of learning. At Texas Lutheran University (TLU), the Social Innovation & Social Entrepreneurship (SISE) Program was recently recognized by the AAC&U as a highlighted case study for Civic Learning in the Major by Design. This session will outline how civic engagement is integrated into the SISE program at TLU and offer advice to others seeking similar departmental redesigns.

Educating the Next Generation with Cyber-Ethics in Critical Thinking Practices

LSC 230A

Individual Presentation

Li-Jen Lester, Sam Houston State University

Lacking ethical consideration while the computer users execute their freedom of speech has been causing detrimental impacts in our society. To practice on applying ethical consideration of making a critical decision, a class of Computer Science seniors designed digital presentations to provide case-study solutions in Privacy, Intellectual Property, and Regulations. The winning projects will add on the educational value to the local high school students in learning cyber-ethics with critical thinking skills.

GatorServe: Student Service Leaders

LSC 230B

Individual Presentation

Krysti Turnquest, University of Houston-Downtown
Poonam G. Salhotra, University of Houston-Downtown

This presentation will discuss best practices and lessons learned in implementing the Student Service Leader program in support of UHD's National Day of Service, GatorServe. The event was a success, but many areas for growth in the Service Leader program were identified. These insights can be widely interpreted and utilized by similar institutions wishing to implement large-scale service events while making the most of student leaders on their campuses.

Making Assignments Real: Real world assignments in the classroom

LSC 241A

Panel

Daphne Fulton, Sam Houston State University
Christine Cardinal, Sam Houston State University
Kyle Dolliver, Ryan's Challenge
Makenzie Wethington, Sam Houston State University
Dalia Alsaati, Sam Houston State University
Adriana Mendoza, Sam Houston State University

Working with Ryan's Challenge and Texas Children's Hospital, our students become invested in the lives of people who have vascular Ehlers-Danlos syndrome (vEDS), making the importance of their assignments real. This panel will share how a department adopting one organization and assigning projects for that organization impacts professors, community organizations, and students. In addition, participants will learn ways to write these types of assignments into their curriculum and how to find organizations that need their expertise.

The Perry County Band Partnership: A Model for Service Learning in the Arts

LSC 241B

Individual Presentation

Beth McGinnis, Samford University

The Perry County Band Partnership started in the spring of 2018 as a collaboration between music majors from Samford University and K-12 music students in Perry County, Alabama. These students are learning empathy and respect for one another by working together on songwriting, musical performances, and oral histories. After exploring this model for service learning in the arts, conference participants will be asked to offer constructive feedback for the continuing partnership.

Using community service to create engaged school leaders: The role of advocacy and engaged citizenship in preservice teacher candidates

LSC 242

Individual Presentation

Mark A. Hogan, Belmont University

Most education preparation providers engaged in systematic, continuous field placements for their candidates. The presenter of this session will show how combine the training of educator-advocates using a community service engaged citizenship model begins to shape the focus for education candidates to become advocates for families, children and the profession.
