

Barriers To Community Partners' Implementation of Public Relations Recommendations in A.C.E.*LSC 315*

Individual Presentation

Bruce O'Neal, Sam Houston State University

This presentation examines the feedback received from several Academic Community Engagement (A.C.E.) partners on experiences, satisfaction, and barriers they experienced in implementing public relations recommendations from the public relations and advertising classes they partnered with. I also explore suggestions these partners had for helping them in the future and will examine how this feedback is helping to craft better hands-on experiences for both community partners and students in future semesters.

Collaborating Across College and Community to Build Healthy Living Forums for Special Olympic Athletes*LSC 320*

Individual Presentation

Duston Morris, University of Central Arkansas

Camie Powell, Special Olympics Arkansas

The purpose of this service learning project was to use Health Coaching classes to teach Health Sciences students about working with and providing health education and health screenings to Special Olympic Athletes. Both Special Olympic Athletes and Health Coaching Students worked side-by-side to develop and implement a Family Health Forum for Arkansas Special Olympic Athletes and their families. Health Coaching Students provided health education and health screening for more than fifty athletes and their families.

LAUNCH Into Community Engagement and Design Thinking*LSC 321*

Individual Presentation

Eddie L. Case, Wingate University

Design thinking is an approach to problem-solving that focuses participants on the nature of a problem, hands-on experimentation, innovative solutions, and real-world applications. It emphasizes ethnographic research, empathy, and understanding. This session will present the LAUNCH Cycle, a model for utilizing design thinking, and discuss how it can be incorporated into a community engagement course. The presenter will also share experiences utilizing the model in a semester-long course on homelessness among LGBTQ+ youth.

Relationship Goals: Modeling and Developing Student Leadership that Impacts Lives*LSC 230A*

Panel

Edie Wells, Sam Houston State University

Debra McCammon, Hospitality House

Jamey Peersmann, Sam Houston State University

This panel will explore how service-learning opportunities have increased student understanding of underserved populations, and increased leadership skills in students from diverse majors. The panel will include a community partner, faculty service-learning supervisor, and student leader who have infused art into meaningful experiences for families with incarcerated loved ones in a successful partnership that has lasted over seven years.

Town Gown Partnership that is Impacting the Community and the Campus

LSC 230B

Panel

Poonam G. Salhotra, University of Houston-Downtown

Christal Burnett-Sanchez, University of Houston-Downtown

Nalani Ortiz, University of Houston-Downtown

Anibeth Turcios, University of Houston-Downtown

Maria Aguirre-Borrero, Avenue

The University of Houston-Downtown (UHD) has developed robust partnerships with agencies in the Near Northside neighborhood, just north of the campus. UHD has learned from the community about its needs and the UHD members have designed projects with the community's assistance to address those needs. Some projects being led by faculty, staff and students include, workshops on civility and government, voting issues, K-12 education, addressing issues of homelessness and human trafficking, and storytelling.

Using Service Learning to Promote Learning of Pediatric Nursing

LSC 241A

Individual Presentation

Kelly K. Zinn, Sam Houston State University

Diane Langton, Sam Houston State University

Kris Cam, Sam Houston State University

Tristyn Duff, Sam Houston State University

Cassandra Koski, Sam Houston State University

Eliver Tumbaga, Sam Houston State University

Nurses have a responsibility to improve the health of the community in which they live and work. Service learning experiences are important to include in nursing education. Since most children do not visit acute clinical sites, nursing students must engage with children in community settings in order to learn how to provide age-appropriate nursing care for children and their families. Students identify that health education projects help them understand how to professionally interact with children.

What was I Thinking?!: Reflection--the Key to Community Engaged Leaders

LSC 241B

Individual Presentation

Carmen Wilder, Mississippi State University

Meggan Franks, Mississippi State University

Reflection is critical to productive community-engaged learning. But are we versed on the best practices of reflection for students? Join us for tips and a discussion on teaching your students how to reflect on their learning and experiences, especially in reference to students' developing their social conscience to be better community leaders.

When Students Take Over: Fostering Student Ownership In Learning

LSC 242

Individual Presentation

Kyle Gammenthaler, Texas A&M University

This session will demonstrate the power of placing learning into the hands of students. Attendees will learn about an innovative undergraduate course, Strategic Philanthropy, which places significant responsibility on students to determine the most effective distribution of up to \$100,000 to nonprofit organizations. This course addresses community needs while providing students with an opportunity to run a foundation and develop their own individual philanthropic ethic.

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