

**Community Engagement as Active Learning: An Intersection of Practice***LSC 315*

Individual Presentation

Zachary Doleshal, Sam Houston State University

Active learning refers to a variety of teaching practices, from immersive role playing to the Socratic method. However, academic community engagement is often left out of conversations about active learning. The presentation offers an overview of the most recent literature on active learning to argue that community engagement has been under-appreciated as a component of the practice and will ask the audience to consider the ways community engagement components can be transformed through active learning techniques.

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**Community Engagement Impact Summit: Elevating Selfless Service at a Research One University***LSC 320*

Individual Presentation

Madison Pratt, Texas A&amp;M University

Melissa Shehane, Texas A&amp;M University

Malini Natarajarathinam, Texas A&amp;M University

Tia Crawford, Texas A&amp;M University

The Community Engagement Impact Summit acknowledges Texas A&M students and faculty who are dedicated to the Aggie Core Value of Selfless Service. This event serves as an opportunity to recognize individuals who have made a lasting impact on the community. Streamlining community engagement efforts at large research one institutions is no easy task. Join us as we explore best practices, challenges, and lessons learned by revising this ten-year-old program.

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**Design to Engage: Mechatronics Engineering at a Liberal Arts College***LSC 321*

Individual Presentation

Susan Reiser, UNC Asheville

Rebecca Bruce, UNC Asheville

Under Mel Chin's artistic direction, one of UNC Asheville's Mechatronics Senior Design classes collaborated with students and faculty from Art, New Media and Drama to design a twenty-one foot tall animatronic sculpture that addressed themes of climate change and racism. The installation was fabricated at UNC Asheville's STEAM Studio with help from community partners and exhibited at Times Square from July 11-September 5, 2018. Throughout the project, students honed their communication, project management, and teamwork skills.

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**Do Good Work: Engaging and Impacting Communities***LSC 230A*

Panel

Cesar Rivera, Sam Houston State University

Edie Wells, Clinical Professor, Founder of Art Against the Odds

Sam Houston State University Students: Breanna Bosley, Kathrine Aclin, Jessica Crawford, Precious Lord, and Akilah Smith

This panel will explore how designers collaborate with nonprofit organizations, engaging growth communities, and developing future community leaders. The panelists will share their experiences with organizing and participating in nonprofit design work. The discussion will also survey the impact this

kind of work provides philanthropic organizations, those they serve, the public, and designers' practices. Design work from recent projects will be displayed during the panel discussion.

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### **Galvanizing University Students as Agents of Change in a Mobile Community Literacy Clinic**

*LSC 230B*

Individual Presentation

Annamarie Jackson, University of North Georgia

Cristina Washell, University of North Georgia

Increasingly, there is concerted effort for higher education institutions to be strategic about promoting the value of community engagement. Through the framework of community of practice, this presentation showcases efforts taken by faculty members to engage university students to serve in a mobile literacy clinic within a mobile park. Preliminary reports reveal the joint task of faculty and students in preparing and teaching literacy lessons twice weekly.

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### **New Directions for Community Leadership Development**

*LSC 241A*

Panel

Sharon A Liggett, University of Georgia

Angel H. Jackson, University of Georgia

Laura Register, Grady County Georgia School Board

Sara Adams, UGA Archway Partnership

John Griffin, UGA Archway Partnership

Jeff D. Brown, Owner, JSK Farms

This panel discussion by University of Georgia Archway Partnership faculty and community members will share a multi-level and integrated strategy for developing leadership skills across numerous target audiences and content areas. Specifically, the panel will address two channels for personal and professional growth, as well as succession preparation in traditionally underserved communities. Topics discussed include: an overview of the UGA Archway Partnership process, best practices for civic engagement and new strategies for leadership development.

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### **Service-Learning Agreement: Reading between the lines**

*LSC 241B*

Individual Presentation

Ángel Ruiz Blanco, University of Arkansas

A service learning agreement is an essential component within the service learning development procedure. The purpose of this agreement is to establish an understanding and basic rules that clarify how the students, faculty and community partners will work together to obtain their goals. Often this document is signed without proper wording or consideration of the consequences that can arise. This presentation offers a guide on how to prepare this agreement to meet all parties' needs.

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### **The Public Library as Service Center**

*LSC 242*

Individual Presentation

Stacy Creel, The University of Southern Mississippi

Public libraries have historically served underserved populations: persons struggling with poverty, persons experiencing homelessness, etc. Libraries often struggle with issues that come with serving people in need. This presentation looks at social service resources as community partners in serving these underserved populations and how to enhance students' connections, empathy, etc. with these groups. Using the tie between these and other community resources, students create community projects that enhance their learning experience and meet community needs.

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