Concurrent Session 1: Interactive Workshops   Wednesday 2:00 – 3:30 pm

Cultivating Engaged Campuses: Best Practices for Developing Community-Engaged Courses and Faculty
LSC 315
Gabriel Barreneche, Rollins College
Meredith Hein, Rollins College

Utilizing best practices, this workshop focuses on institutionalizing community engagement across the campus and the curriculum. The facilitators will lead a design process in which participants think practically and creatively about developing a Community Engagement (CE) course that aligns community needs with outcomes, and builds institutional support for CE within their own curricula. We will also examine strategies for institutional support, including: revised faculty evaluations, HR practices, CE designation, assessment tools, and strategic planning.

Improvising the World: Emergent Strategy for a Speculative Time
LSC 319
Ching-In Chen, Sam Houston State University

This workshop will use Adrienne Maree Brown's Emergent Strategy as a pedagogical tool to explore how speculative strategies can help students collectively re-imagine today's challenges as engaged leaders. Through this workshop, participants will learn how to use improvisation and immersive role-playing to help students use what's in the room to collectively imagine a speculative future world, including cultural and legal norms around education, economy, government, hierarchy and inequality via real-time voting.

Processing the Process: Evaluating Departmental Procedures for Relief Effort Response
LSC 320
Greg Fink, Texas A&M University
Melissa Shehane, Texas A&M University
Malini Natarajarathinam, Texas A&M University

After each high profile natural disaster, the relief effort begins. When Hurricane Harvey hit southeast Texas and a large-scale relief effort exhausted resources, Texas A&M University uniquely began processing the process through an evaluation of their response and used a FEMA model to structure recommendations for future disaster relief efforts. In this workshop, participants will acquire crisis management resources and analyze interconnected systems within their departmental response plans using this model to frame their own internal analysis.

Leadership and Career Development in Service Learning
LSC 321
Terry L. Hockenbrough, Collin College

As educators, we have a great opportunity and responsibility to develop our students as effective leaders who excel in their careers. This workshop focuses on the power of embedding leadership character and career competencies in the Service Learning pedagogy. Topics will include Love Leadership, leadership styles, tools for leadership development, career competencies as established by NACE, faculty and community leaders as mentors, and the tiered development for personal effectiveness.

The "I" in Privilege: Interrogating Positionality in Service Learning
LSC 230A
Kalia Glover, University of Texas at San Antonio

Service Learning is one of the fastest growing approaches to Higher Education in the country. Service, or rather, volunteerism, is labeled a social good when in reality, unexamined privilege harms the

communities we claim to help. This workshop includes reflection and analysis in examinations of privilege in Service Learning. Participants will leave this workshop better understanding differences between Service and volunteerism, how privilege manifests, and strategies instructors can use to dismantle student resistance.

The whole is greater than the sum of its parts: Paths to social justice through the union of service and civic engagement
LSC 230B
Jamie Williams, James Madison University
Carah Ong Whaley, James Madison University

During this interactive workshop, participants will learn how the synthesis of community service, civic learning, and democratic engagement can lead to the development of students' skills, knowledge, and dispositions to be effective civic agents dedicated to the common good. This workshop will provide participants with the opportunity to share ideas and resources with others in the field, establish learning outcomes, and develop an action plan to collaboratively enhance community-engaged civic learning on campus and beyond.

Using Visual Reflection Strategies to Enhance Service-Learning
LSC 241A
Paul Matthews, University of Georgia
Shannon O. Wilder, University of Georgia
Jon Calabria, University of Georgia
Paula Davis-Olwell, University of Georgia
Alice Hunt, University of Georgia

Critical reflection is a key element of any service-learning course, yet sometimes it can be difficult to break out of the "reflective journal writing" modality. This workshop makes the case for incorporating arts-based and visual reflection activities; presents and models a range of visually-oriented strategies for reflection; and shares lessons learned and tips from faculty from several disciplines.

Strengthening the Capacity of Colleagues
LSC 241B
Justin Sipes, University of North Florida

The Community Engagement Enhancement Program (CEEP) is a professional development program for student affairs practitioners that reinforces strong initiative development and assessment practices via community-based transformational learning principles. The program creates a learning environment that fosters dialogue and collaboration among participants to increase knowledge, skills, and abilities around community engagement work. This presentation will provide information to participants about the aspects of the program, the opportunities that have stemmed from CEEP, and its future directions.

Building Mutuality in Hyperlocal Engagement: A Case Study
LSC 242
Brian Halderman, GivePulse
Clare Acosta Matos, St. Mary's University

St. Mary's University made a commitment in 2013 to focus on community engagement on San Antonio's west side, specifically looking at working with organizations dedicated to solving the identified needs of the surrounding campus. This workshop will explore the community partnerships and the particular influence of service-learning students on program delivery, engaging participants in conversations and dialogue about mutual partnership building and the impact of hyperlocal efforts.