

Concurrent Session 8

Friday, 11:30am-12:00 pm

Digital Pen Pals: Fostering Multicultural Relationships through Global Learning Connections

Individual Presentation
Forum C

For over a year, Patriciamarie MgBodile has helped to create connections between elementary schools in Mobile, AL and schools in Nigeria. She has worked with several schools on a digital pen pal initiative, as well as cultural immersion classes to foster global learning between American and Nigerian students. She will share what she has learned from these cultural exchanges: what has worked, what hasn't, and where she wants to take the program next.

Patriciamarie MgBodile, Erik Goldschmidt, Ph.D., Spring Hill College

GivePulse 201: How and Why of Carnegie Community Engagement Classification

Individual Presentation
Forum E

GivePulse will be leading an intriguing workshop on the Carnegie Community Engagement Classification. Participants can expect a breakdown and learn how their institution of higher education can apply for Carnegie Classification. It will also cover the importance and why your school should apply for Carnegie Community Engagement Classification.

George Luc, Brian Halderman, GivePulse



Recruiting Service-Learning Faculty Fellows When Money is Not an Option

Individual Presentation
Forum H

At many universities it is standard practice to provide monetary compensation to faculty who participate in a faculty fellows program. Although there are several expectations that come with the title Service-Learning Faculty Fellows, not all include monetary compensation. This presentation will discuss non-monetary forms of motivation for faculty participation. The audience will hear from a current fellow's perspective on what keeps them involved and from the program coordinator regarding other forms of currency.

Urkovia Andrews, Dr. Karin Fisher, Georgia Southern University

Integrating Civic and Global Engagement through On-Campus Programs

Individual Presentation
Forum F

Most Civic Engagement programs take students into the community, but bringing the community (organizations, groups, individuals) to campus is also a valuable approach, for students and faculty alike. Also, civic engagement is an effective means of facilitating global awareness and advancing international education programs, especially for those who do not have the opportunity to study or travel abroad. This session will kill two birds with one stone by addressing both of these issues.

Eric Kendrick, Georgia State University - Perimeter College

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Bears for CARE: A Service-learning Respite Program to Benefit Caregivers and Students

Individual Presentation

Forum A

The Bears for CARE respite care program is a service-learning project at the University of Central Arkansas that provides respite to parents of children with special needs and learning opportunities to students in a variety of fields who will work with children in their future professions. The students have the responsibility of planning and implementing the program the day of the event. This session will present the program as a model for interdisciplinary service-learning programs.

LaVona Traywick, Brittany Saviers, Lesley Graybeal, Kathleen Atkins, Alicia Brown, Dee Cain, University of Central Arkansas

Integrating Independent Research into International Service-learning Programs

Individual Presentation

Forum I

Lessons learned from the University of Arkansas Honors College's International Service-learning Program, in which students engaged in independent research in Dangriga, Belize and Cape Town, South Africa will be presented. Walking through the students' journeys, from the early stages of research project development to the actual implementation in-country, recommendations will be offered on how to best prepare and support students, incorporate research into service-learning, and handle the inevitable challenges that arise on site.

Chelsea Hodge, University of Arkansas Honors College

Experiences with a Place-Based Service-Learning Course: Reflections on Stoecker's Liberating Service-learning

Individual Presentation

Forum B

Randy Stoecker's Liberating Service-learning and the Rest of Higher Education (2016) provides a provocative critique of institutionalized service-learning, upending the guiding assumptions of practitioners and faculty members alike. In this presentation, I situate my experiences with a traditional, place-based service-learning course within Stoecker's critique, identifying how my approach both accords with and counters Stoecker's analysis. In the end, I explore options for either accepting, rejecting, or modifying Stoecker's analysis in light of my experiences.

Kent Andersen, Birmingham-Southern College

Creative Fabrication = Engineering + Design + Civic Engagement

Individual Presentation

Forum D

Mechatronics engineering and new media students enrolled in UNC Asheville's Creative Fabrication: Art Meets Technology course collaborated with senior residents of a public housing apartment and the Mountain Area Health Education Collaborative (MAHEC) to design medication dispensers customized for the functional needs and aesthetic preferences of their clients. Through their engagement with differently-abled clients, students learn to respect and understand disability as diversity. In this presentation, we will share teaching resources, insights on formulating and guiding interdisciplinary teams, how we utilized our interdisciplinary maker place, and information on SENCER -- an NSF funded initiative to improve STEM education.

Susan Reiser, Rebecca Bruce, UNC Asheville