

Student Showcase: Poster Session

Thursday, 3:15-4:15pm

Ballrooms 1 and 5

Come see what service-learning students have been up to! Students will be presenting posters on a wide variety of topics. Light refreshments will be available.

Concurrent Session 5

Thursday, 4:30-5:00 pm

Youth Empowerment through Entrepreneurship

Individual Presentation

Forum D

This project evaluates the value of entrepreneurship-based educational model on empowerment and civic engagement of youth as compared to more traditional programs. Using pre-post testing, we find that there is no significant increase in levels of empowerment as a result of entrepreneurship-based program participation. However, youth with entrepreneurship experience more broadly display higher empowerment and civic engagement scores. These results suggest the value of entrepreneurship experience on youth empowerment.

Reilly Brooks, Alan Steinberg, Rice University

Reviving a Tired Program: Using a Strategic Approach to Rethink and Re-energize

Individual Presentation

Forum F

Did you inherit an existing program? Does it need to be revived? This session will discuss steps to reinvigorate existing programs with a focus on outcomes. Presenters will discuss the life cycle of a 10-year-old community engagement event called Step into Statesboro, and how strategic thinking, reframing, and collaborating contributed to a new and refreshed engagement opportunity for students.

Jordan Wilburn, Jodi Kennedy, Georgia Southern University

GivePulse 101

Individual Presentation

Forum E

GivePulse will be leading a useful presentation on assessment, data collection tools, rubrics, and platforms. Participants can expect to learn more about GivePulse and how they can use this platform at their schools. They will also be able to participate in an interactive exercise with representatives from GivePulse.

George Luc, Brian Halderman, GivePulse

Internships as Civic Engagement: The Southern Miss Nonprofit Internship Program

Individual Presentation

Forum C

As service-learning practitioners, we've heard often enough that internships are NOT service-learning and we strive hard for faculty and administrators to know the difference. But what happens when our community partners consistently express their need for interns, and the university isn't delivering? This presentation will describe the nonprofit internship program at The University of Southern Mississippi, debate the role of a civic engagement office in administering internships, and discuss the merits of maintaining the program without complete ownership.

Christy Arrazattee, Ann Marie Kinnell, University of Southern Mississippi

Concurrent Session 5

Thursday, 4:30-5:00 pm

On Preparing and Engaging Leaders: The Conference on Undergraduate Regional Engagement (CURE)

Individual Presentation
Forum I

Tasked with designing a meaningful experience that introduces hundreds of students to community engagement at Western Carolina University, the Honors College and Center for Service-learning staffers created a Conference on Undergraduate Regional Engagement (CURE). CURE focuses on creating awareness about issues that impact our regional community and perhaps most uniquely, fosters skills among students to appropriately address those issues. Participants will learn how to replicate a similar initiative on their campuses.

Lane Perry, April Tallant, Western Carolina University

Teaching Service-Learners to Be Designers of Social Change

Individual Presentation
Forum B

This presentation focuses on teaching undergraduates to regard themselves as designers in the context of interdisciplinary project-based learning. Central to design thinking is storytelling, using narrative to reflect on scenarios and to build empathy with stakeholders. It also involves recognizing community partners as collaborators, not just as passive recipients of benefits, in order to produce truly innovative, sustainable projects that fulfill real needs and bring about change.

Matthew James Vechinski, Virginia Commonwealth University

Community-Engaged Research: Evaluation of a Horticulture Therapy Camp Program

Individual Presentation
Forum A

As a method of community engagement, collaborative research allows for Institutions of Higher Education to contribute concretely to the specific goals of partner organizations. This presentation describes a program evaluation of a horticulture-therapy camp program. Evidence of horticulture therapy's effectiveness with the disability community is growing. This presentation highlights the need for program evaluation, and focuses on process and outcomes with a camp program for youth with developmental and intellectual disabilities in western North Carolina.

Sarah Himmelheber, Leo Thorbecke, Jennifer Mozolic, Lucy Lawrence, Warren Wilson College

Beyond Bake Sales and Car Washes: Using your Service Story to Elevate Your Fundraising Strategies

Individual Presentation
Forum H

Whether you have just started your on-campus food pantry, looking for ways to support your next alternative break program, or are trying to support your nonprofit, fundraising can be a very important aspect to helping sustain your volunteer programs. Learning how to make your service programs attractive to donors and potential investors can help elevate your fundraising strategies. This workshop will focus on best practices for optimizing fundraising strategies to build support for your service initiatives.

Christie Poteet, Sandy Jacobs, University of North Carolina at Pembroke