

Concurrent Session 2

Thursday, 10:45am-12:00 pm

The Ripple Effect: Stories to Empower, Connect, Adopt, and Grow

Panel Discussion

Forum D

Panelists will explore how they share stories with intention in their service-learning classes and projects and how they teach students and colleagues to do the same. In particular, panelists will focus on sharing stories as a means of giving a voice to the voiceless and allowing isolated voices to travel and enrich or challenge popular social narratives.

Christina Armistead, Sharon Williams Andrews, Laurie Lynn Drummond, Marybeth Lima, Louisiana State University

Design Thinking in Service-Learning: Tackling Wicked Social Injustices in the Classroom

Interactive Workshop

Forum B

Discover how you can engage your students in the design thinking process to address wicked social problems. We use leadership education and design thinking to teach students how to collaboratively and creatively tackle challenges facing our global community and have them engage in social justice work with local community partners. You will learn how you might use design thinking in your service-learning classroom to create potential solutions to wicked social injustices.

John Banter, John Egan, Georgia Southern University

Expanding Perspectives on Racial Equity in Mississippi Communities Using Group Dialogue and Paired Interviews

Interactive Workshop

Forum E

This workshop engages participants in listening skill-building, group dialogue, and paired interviews techniques used in a statewide Mississippi racial healing initiative. Participants will learn what themes and experiences were noted in Mississippi citizens' stories and how university communication majors were affected by analyzing those stories. Finally, participants will leave with a better understanding of how this initiative allowed diverse citizens to engage in authentic conversations about race, equity, history, wounds, and hope in Mississippi communities.

M. Cade Smith, Le'Roy Davenport, Liz Roshelli, Mississippi State University

Integrating Service-Learning Projects in STEM Courses

Panel Discussion

Forum H

A group of diverse panelists will discuss challenges and benefits of incorporating a variety of service-learning projects into their capstone courses, in civil engineering and construction-related programs. The panel will facilitate discussion over numerous issues, including recruitment and motivation of students, ethic and civic responsibility, mandatory service hours in the curriculum, undergraduate research experiences in service activities, relationships with community partners, internal/external sources of funding, and benefits in student learning outcomes.

Gustavo O. Maldonado, Urkovia Andrews, Marcel Maghiar, Clinton D. Martin, Georgia Southern University

Concurrent Session 2

Thursday, 10:45am-12:00 pm

Stronger Together: Forging Partnerships between On-Campus Democratic Engagement Coalitions and Community Leaders

Panel Discussion

Forum F

During this panel administrators from Western Carolina University and the University of North Carolina at Pembroke will join members of the Students Learn Students Vote Coalition for a discussion on how to bring on-campus democratic engagement coalitions and community leaders together in efforts to increase civic learning and democratic engagement among students. Further, they will discuss opportunities and challenges that arise when bringing together on and off-campus partners around democratic engagement.

Michael Burns, Campus Vote Project; Clarissa Unger, Young Invincibles; Lane Perry, Western Carolina University; Dalton Hoffer, University of North Carolina at Pembroke

Reframing Reflection and Reflective Practices in Higher Education

Interactive Workshop

Forum C

The writer, psychologist, philosopher, and educational theorist, John Dewey wrote the book "How We Think" in 1910. A common theme was the exploration of a single question, why do we think the way we think? Dewey believed that we do not learn from our experiences, but we learn from reflecting on our experiences. The integration of reflective practices can be a powerful, pedagogical tool when designing a course. Critical reflection is a form of storytelling and Dewey argues "Thinking in its best sense is that which considers the basis and consequences of beliefs..."

Lauren D. Cunningham, Lindsey Woelker, University North Carolina at Greensboro

Graduate Level Curricular Service-Learning: Creating Social Action and Developing Scholars

Interactive Workshop

Forum I

This presentation will describe the integration of Boyer's Model of Scholarship (which promotes social action and community engaged scholarship) to a capstone service-learning course. In response to educators receiving minimal guidance on integration of service-learning pedagogy on the graduate level, this presentation will provide interactive exercises which inform participants of a promising service-learning course structure. Information and tools will be provided for promoting student engagement in action and scholarship and predicting graduate student outcomes.

Jamie Langlois, Grand Valley State University

Stories that Shape Us: Partnerships for International Education

Panel Discussion

Forum A

This panel will illustrate how stories become tools for civically-engaged students who participate in study abroad programs. The panel will include a study abroad advisor, students and faculty who have engaged in study abroad programs and projects, and alumni whose lives have been shaped by study abroad. Students will share digital stories of their study abroad experience and we will discuss a particular partnership between the BSC Education department and a school in southeastern Uganda. We will share the successes and challenges of this growing partnership, what it has meant for our students and where we hope to build in the future. Session attendees will leave inspired and ready to write their own stories of global engagement.

Anne Ledvina, Amelia Spencer, Laura C. Eanes, Nikki Cohron, Sarah Light, Matt James, Julie Brennan, Birmingham-Southern College